



RAPID RESPONSE
VIRTUAL HOME VISITING

Encouraging Parent-Child Interaction to Support Development

April 13, 2022

RR-VHV Resources

Institute
for the Advancement of
Family Support Professionals

Your Dashboard All Modules Your Compass Hi Red

RAPID RESPONSE VIRTUAL HOME VISITING

The Rapid Response-Virtual Home Visiting collaborative (RR-VHV) will provide best practice principles and strategies to support all home visiting professionals in maintaining meaningful connection with families during this time of increased anxiety and need.

Through collaboration, the RR-VHV will leverage the extensive resources and expertise that exists across home visiting organizations to support the development and distribution of cross-model, cross system approaches and guidance.

Providing immediate support for our front-line home visiting staff and the families they serve is our highest priority.

The RR-VHV is committed to creating processes to facilitate collaborative content development and shared decision making.

Resources

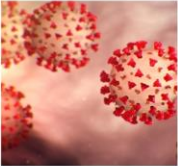
Frequently asked questions

Want to help?

If you would like to support our efforts, please let us know!

Contact the RR-VHV for more information

Available Webinars



Home Visiting Models and COVID 19 Response
(Friday, April 3, 2020)

If you are having difficulties accessing the webinar, click here to download the video.

Learn how HRSA and national home visiting models are responding to the COVID 19 crisis. The discussion will explore needs and priorities from the field, model guidelines, resources available to support current efforts and responses from federal, state and local levels.



Virtual Visit Readiness

Learn the basics of using different types of technology to connect with families.

Available Resources:
Readiness Reflection (pdf)
Troubleshooting Tips (pdf)

Guiding Principles

Accessible:

- All materials will be provided free of charge and made accessible to providers through the website and other platforms.
- All information and resources shared will be designed to meet the needs of all home visiting professionals.
- All materials developed as a result of this project will remain available to support future needs of the field.

Strength-based:

- Include as many provider networks as possible in content and resource development.
- All providers bring unique and important views. Expertise will be sought based on content area and specific needs.
- Every effort will be made to be as inclusive as possible. However, it is important to remember that no one individual or organization is expected to have expertise in every area. Please assess your own areas of strength and capacity to determine those areas in which you believe it is most important to be involved.

Shared Responsibility

- The RR-VHV will create a streamlined process for information gathering and sharing that is inclusive of all providers.
- It will be up to each provider network to determine the most efficient way for inclusion in rapid decision making and content review.
- To maintain a rapid response framework, we

Webinar recordings, slide decks, and supporting documents are available at:

<https://institutefsp.org/covid-19-rapid-response>



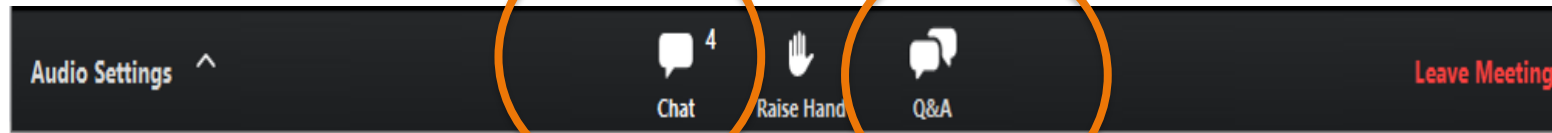
Chat Feature

Q&A Feature

Please use the chat box to respond to questions that we ask you!

Please use the Q&A box to submit your questions.

Thank you!



Objectives

- Identify the role of home visitors when promoting parent-child interactions.
- Learn about the significance parental involvement brings to early learning and development.
- Explore parent-child interaction strategies that promote language and social-emotional development.

National FSP Competencies

- Domain 1: Infant and Early Childhood Development
 - Dimension 5-Early learning
- Domain 3: Parent-Child Interactions
 - Dimension 11-Influences on parenting
 - Dimension 12-Parent-child relationship
 - Dimension 13-Developmentally appropriate guidance
- Domain 4: Dynamics of Family Relationships
 - Dimension 14-Healthy family functioning
 - Dimension 15-Influences on family well-being
- Domain 7: Relationship-Based Family Partnerships
 - Dimension 25-Respect and responsiveness
 - Dimension 26-Positive communication
 - Dimension 27-Collaboration
- Domain 8: Cultural and Linguistic Responsiveness
 - Dimension 28-Cultural competency
 - Dimension 29-Cultural humility



Eli Mast, MFT

Chief Executive Officer / Founder

Joint Early Learning Ideas, LLC



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Chief Operating Officer / Founder

Joint Early Learning Ideas, LLC



Poll

How are you currently providing services?

- In-person only
- Hybrid
- Virtual only



Your Role as a Home Visitor

- Take advantage of modeling in person
- Continue coaching
- Keep the parental involvement we found in virtual services

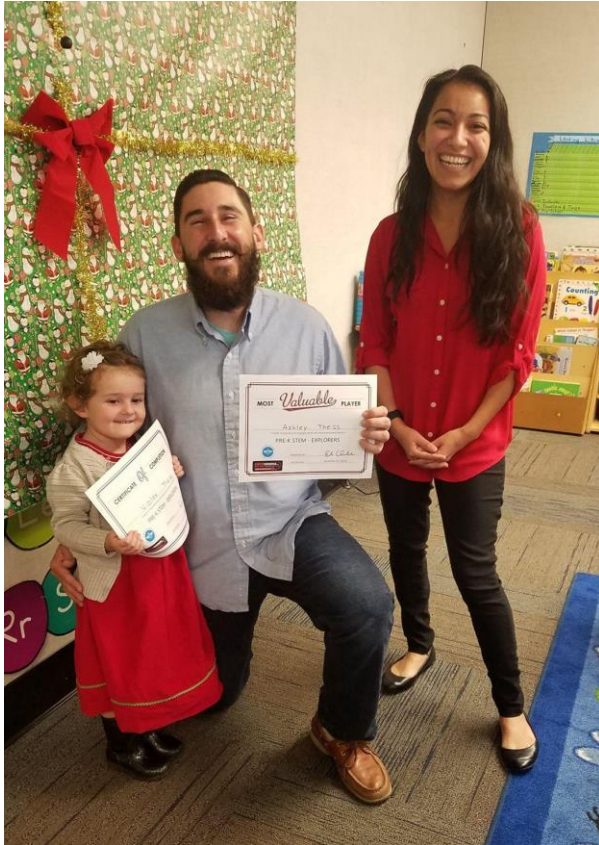


Chat

How do you re-establish rapport with families?



Your Role as a Home Visitor



- To be effective you must establish a positive relationship!
- Reintroduce yourself
- Join the family system

Chat

Share some of the strategies you use to include all family members in your home visit.



Home Visit Considerations

- Different is OK, adapting is key
- Re-learning social cues
- Challenging Behaviors
- Developmental screening/prevention
 - Screeners for all children
 - Review results of screeners with family

Role of the Family

- Amplifies the effects of school readiness
- Strengthens the relationship
- Parents as Teachers
- Acknowledge that parents are the experts of their own children



Language Development

- Creating an environment of learning
- Oral Motor
- Reading routines
- Promoting home language



Social Skills



- Pro-social development
 - Adult-Child Play
 - Parallel Play
 - Initiated Play
- Create opportunities to practice social skills
- Model
- Prompt

Activity

Write down as many emotions as you can in 1 minute.



Emotional Regulation

MY EMOTIONS



- Emotional Development
 - Identification
 - Understanding
 - Regulation
- Label Emotions
- Model Regulation
- Daily at home feelings check ins

Questions



Credits

We extend a special thank you to the team that created this webinar:

- Casey Amayun, Rapid Response Virtual Home Visiting
- Jennifer Briseño, Joint Early Learning Ideas
- Joelfre Grant, Brazelton Touchpoints Center
- Eli Mast, Joint Early Learning Ideas
- Eva Rivera, Brazelton Touchpoints Center

