



**Parent Child Interaction:
Observing and Listening
in the
Virtual Environment**

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Presenters

 <p>Robin Roberts Implementation Support Specialist and International Initiatives Parents as Teachers National Center</p>	 <p>Jennifer Abaid Director ParentChild+ Boys Town South Florida</p>
 <p>Andrea Minor ABC Clinical/Fidelity Supervisor and Trainer ABC Dissemination Team University of Delaware</p>	 <p>Angela Rau Virtual Parent Education Specialist Parents as Teachers National Center</p> 

RR-VHV Resources



- Webinar registration
- Webinar recordings
- Slide decks
- Tip sheet, learning guide and other resources
- Certificate of participation

<https://institute4sp.org/covid-19-rapid-response>



Poll

What is your primary role?



The logo for RAPID RESPONSE features a green house icon with a heart inside, and the text "RAPID RESPONSE" above "VIRTUAL VISIT SERVICES" below it.

Poll

How do you typically provide virtual visits at this time?



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Poll

What experience do you have with coaching parent child interactions in virtual visits so far?



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Learning Objectives

- Learn how to apply your on-ground observation skills of parent-child interactions to a virtual service delivery approach.
- Explore strategies for leveraging daily routines and opportunities to initiate positive parent child experiences within a virtual service delivery approach.
- Gain strategies in supporting parents in observing their child(ren) and the environment.

Photo courtesy of ABC



National FSP Competencies

Domain 1: Infant and Early Child Development
Dimension 5: Early learning
Component a: Routines and interactions

Domain 3: Parent-Child Interactions
Dimension 11: Influences on parenting
Component b: Social context
Component d: Parental self-efficacy

Dimension 12: Parent-child relationships
Component a: Attachment
Component b: Sensitivity and responsiveness
Component c: Facilitation of interactions

Dimension 13: Developmentally appropriate guidance
Component c: Promoting self-regulation

Domain 7: Relationship-Based Family Partnerships
Dimension 27: Collaboration
Component a: Role of the family support professional

Domain 9: Effective Home Visits
Dimension 32: Planning
Component b: Focus on positive child outcomes and parent-child interactions



Supporting PCI In Virtual Home Visiting



Photos courtesy of ParentChild+, Boys Town



PCI in Virtual Service Delivery



Photo courtesy of ABC



Parent Child Interaction



Photos courtesy of Ounce of Prevention

Where



Poll

Where are families choosing to participate in virtual visits during this time?



Your Environment

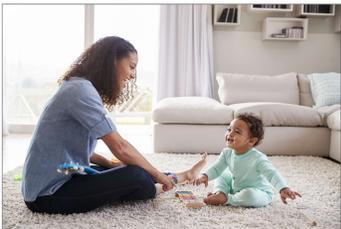


Boundaries are blurred:

- Your home environment is your backdrop
- Your children/family may “photobomb” your visits
- You are experiencing the same distractions and concerns as your families - authenticity



When PCI Happens

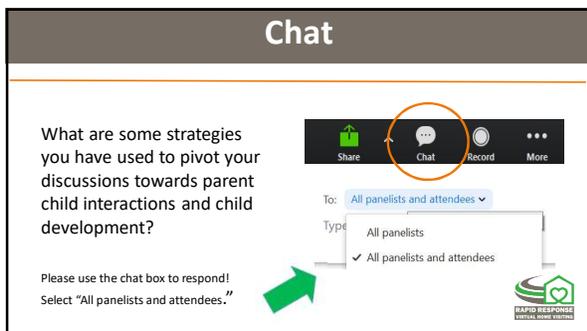


- **In real time** during phone call and video visits
- **Through previous interactions** the family shares with you through video, photo, text, and conversation









Prevention of Child Abuse and Neglect



- Focus on attachment and regulation
- Families want the best for their children
- Support moments of positive parent child interactions

Photo courtesy of Ounce of Prevention



Prevention of Child Abuse and Neglect

Reports



Risk



Parent-Child Interaction: Observing & Listening in the Virtual World Tips

Available @ <https://mskintutefsp.org/covid-19-rapid-response>



Promotion of Parental Self-Confidence



Photo courtesy of Ounce of Prevention

Wonder what he might be thinking...?



Setting Up for PCI



View recording:
Observing, Listening, and Understanding in the Virtual Environment

<https://institutesfp.org/covid-19-rapid-response>

Photo courtesy of ABC



Supporting the Experience

Norms of the experience:

- Screen as a window
- Device is propped
- Different screen interactions than video calls with family & friends
- Children can move about the space
- Amplified/exaggeration of self
- Importance of lighthearted moments



Photo courtesy of ABC



Case Example



Photo courtesy of ABC



Poll

How might you handle this challenge in a visit?



Case Example



- Successful virtual visits **can** happen when child is distracted by device
- **Normalize** experience for family to minimize power struggles
- Use child's interest in device **as a tool** for shared experience between the parent and child

Photo courtesy of ABC



Supporting Parents

Strategies to support you in supporting parents:

- Share the norms of the visit
- Plan structured check-ins and reflections
- Monitor your pacing
- Create space for interaction through use of pauses and quiet
- Relieve the pressure of performance



Verbal Video



- Description of what a person sees, hears and feels in the moment
- Like a video clip playing in your mind



Chat

How might you ask Dad to give you a verbal video of what is happening during this time with his son and daughter?

Megan Mbagwu



Please use the chat box to respond! Select "All panelists and attendees."



Chat

How might you ask Dad to give you a verbal video of what is happening during this time with his son and daughter?



Please use the chat box to respond! Select "All panelists and attendees."



Supporting PCI Outside of Visits



Supporting PCI Outside of Visits



Photo courtesy of Ounce of Prevention



Supporting PCI Outside of Visits



- Parent sharing about a previous interaction
- Parent sending email/text/voice mail updates between sessions about interactions
- FSP sharing worksheets, resources, check-in between sessions
- Review of screenshots or video recordings of a visit



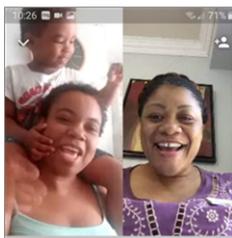
Role of Nurturing Caregiver



- Daily check-ins
- Dropping off activity kits
- Calls or texts
- Be creative!



Erwens' Story



- Music and dance
- Using materials the family has available in the home
- Supporting use of daily routine
- Supporting use of books to help them "come alive"



Call to Action



- Verbal video strategy
- Video recording or screenshot reflection







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Credits

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References



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