

Enrollment and Consent in Virtual Visits

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Presenters

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RR-VHV Resources



Webinar recordings, slide decks, and supporting documents are available at:

- <https://instituteofsp.org/co/vid-19-rapid-response>


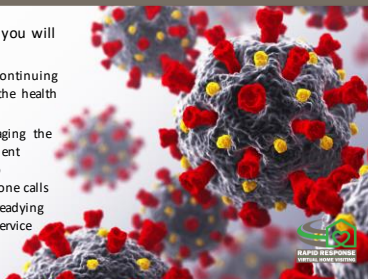


Q&A Feature	Chat Feature
Please use the Q&A box to submit your questions.	Please use the chat box to respond to questions that we ask you!
Thank you!	
	

Learning Objectives

At the end of this webinar, you will be able to:

- Recognize rationale for continuing to enroll families during the health crisis
- Learn strategies for managing the core elements of enrollment through interactive video conferencing (IVC) or phone calls
- Describe the process of readying new families for virtual service delivery



Virtual Service Delivery

Interactive Video Conferencing (IVC) <ul style="list-style-type: none">LiveTwo-way interactionVideo-conferencing technology 	Telecommunication <ul style="list-style-type: none">LiveTwo-way discussionUses only telephone 
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Why enroll now?






- Increased risk for child abuse and neglect
- Increased risk for depression/stress amongst parents
- Increased need for resources to support family needs



Poll



Poll




Core Elements of Enrollment




- Sources of recruitment or referrals
- Description of program and expectations
- Family invitation/being hired
- Intake and participation agreement/consent





PAT@USC Recruitment

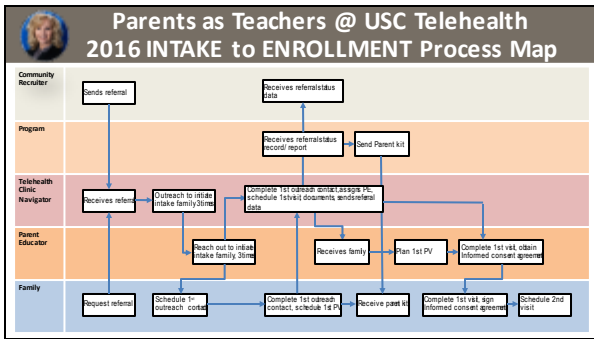


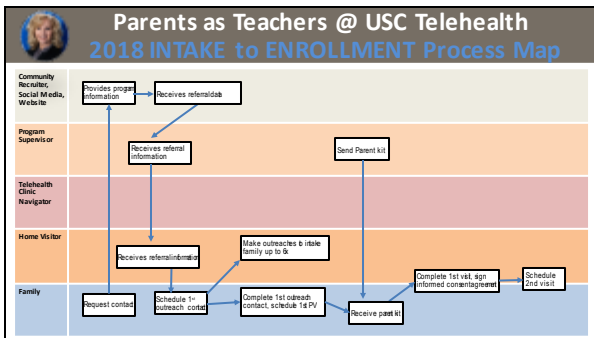
<https://parentsateachers.org/virtual-service-delivery>



Plan, Do, Study, Act (PDSA)





Recruiter Feedback

- Overall had a positive attitude about the service
- Misunderstood what the families' experience would be and wanted more knowledge of the program, materials and activities
- Were having difficulties with the *Inquiry for Services* form
- Wanted feedback on what happens to families recruited

PAT@USC Website

Enroll today for free

EMERGENCY REGISTRATION

See how it works

In this video, you'll see a program specialist at PAT@USC and a teacher working with a parent to help a child learn to read.

Staff

Amanda Taylor

Program Specialist

Enroll Today

Social Media Campaign

You targeted men and women, ages 18 - 50 who live in 1 location, and have 3 interests.

Location: I swing to: United States

Excluded Connections: Exclude people who like Parents as Teachers USDC, Teachers

Age: 18 - 50

People Who Match: Interests: Motherhood, Fatherhood or Parenting

Chat Prompt

- What questions do you have about recruiting families for virtual services?

Participants: 1

Q&A

Polls

Share

Chat




Record

More

Field Perspectives

Top 3 Considerations:

- Effect it will have on engagement
- Parents' understanding of the program
- Privacy






Sample Consent Language


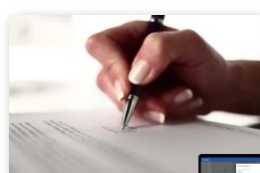
I consent to delivery of services virtually over a computer, tablet, or phone between program name and my family and child(ren).

I understand that my home visitor may ask to record or capture screen shots during any part of a virtual visit.

I understand that the use of virtual visits are only allowable at this time due to COVID-19 and are not a permanent service delivery option.



Consent Options





Written

- Signature software
- Email

Verbal

- Documentation



Consent Considerations

For existing families:

- Revisit consent and family data
- An addendum may be sufficient to provide virtual services



From the Field

- Convenient, consistent referral process
- Meet and greet without pressure to enroll



From the Field



- Establish rapport and begin therapeutic relationship
- *Listen to understand*



Questions





RR-VHV Resources



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- <https://institutefsp.org/covid-19-rapid-response>






Credits

The content in this webinar was collaboratively developed by:

- Angela Rau, Parents as Teachers National Center
- Christine Camper, VA, Parents as Teachers (Families Forward Virginia)
- Dorian Traube, University of Southern California
- Hadith Zatzala, Healthy Families Virginia (Families Forward Virginia)
- Donna Hunt O' Brien, Parents as Teachers National Center
- Heather Taylor, Health Education Design Group at JMU
- Jennifer Case, Early Impact Virginia and The Institute
- Michelle Neal, Nurse Family Partnership
- Mylinda Moore, CHIP of Virginia (Families Forward Virginia)
- Reagan Eshleman, Healthy Families Virginia (Families Forward Virginia)
- Roddey Jones, National SafeCare Training and Research Center
- Tiedra Marshall, Parents as Teachers National Center

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References



Parents as Teachers.

USC Suzanne Dworak-Peck
School of Social Work

The information provided in this document is based on the research and findings of the collaborative initiative between Parents as Teachers National Center and the USC Suzanne Dworak-Peck School of Social Work Telehealth Clinic. The virtual service delivery demonstration, conducted by Dorian Traube, PhD, at the University of Southern California and staff from Parents as Teachers National Center, served seven communities in California and Missouri.